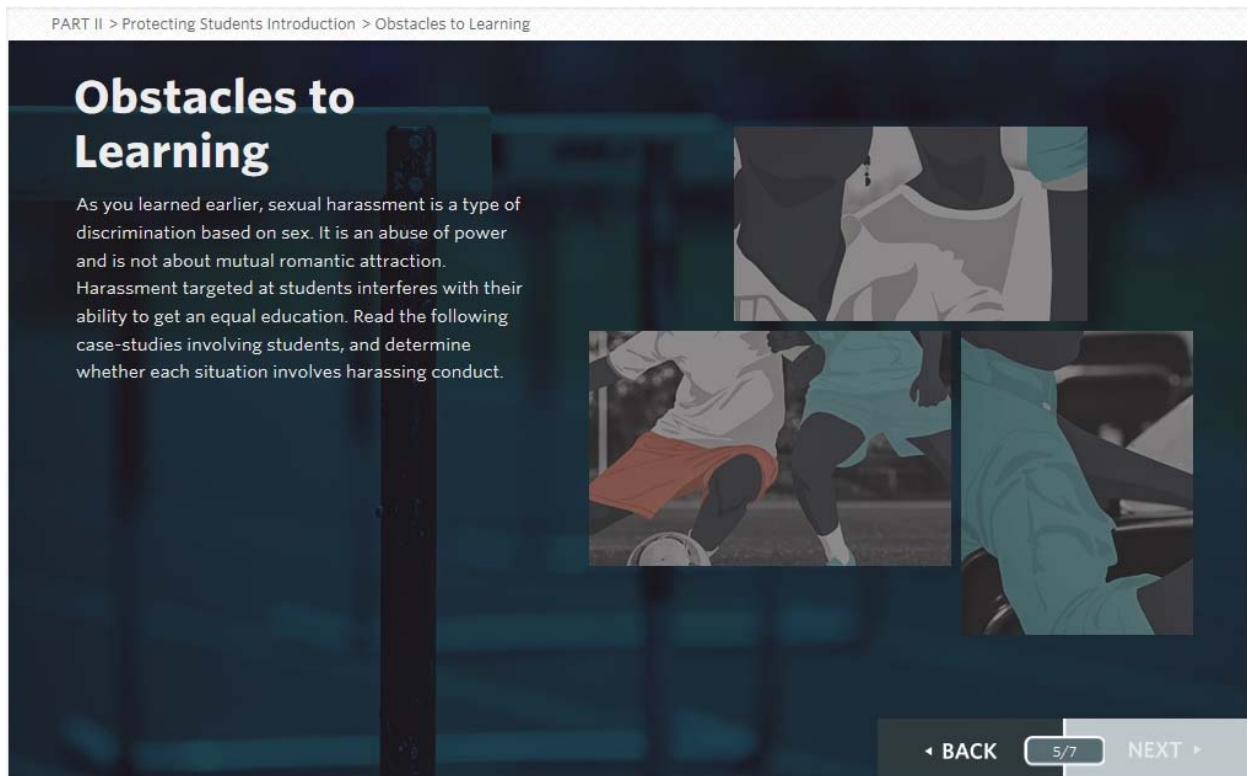


When I Press the Next button the Training Does Not Proceed

There are certain sections of the Sexual Harassment Training that will not allow you to continue unless you view all the content on the corresponding page. While the “Next” button at the bottom is visible, you will not be able to click on it to proceed until all the content is viewed. This gives the appearance that the training is not functioning however this is in fact an intended function.

Here is an example:



The most logical course of action would be to read the paragraph presented and then press the “Next” button. However, in this particular section, you are required to click the images directly to the right. When you hover your mouse over the lower left image, it changes the appearance as pictured below:

Obstacles to Learning

As you learned earlier, sexual harassment is a type of discrimination based on sex. It is an abuse of power and is not about mutual romantic attraction. Harassment targeted at students interferes with their ability to get an equal education. Read the following case-studies involving students, and determine whether each situation involves harassing conduct.



◀ BACK 5/7 NEXT ▶

When you click on that image you are brought to another portion of the training:

Title Game

Melly plays soccer on a major university's premier team. During practices and team events, the coach tells his players that he wants to be a father figure and encourages them to confide in him. He often asks them about their sexual activities, comments on their bodies in a sexual

way, and describes his own sexual fantasies. His comments make Melly uncomfortable, and she constantly fears she will be the next target of his comments, making it hard for her to concentrate during games and practices. She complains to her school about sexual harassment.

CONTINUE

◀ BACK 5/7 NEXT ▶

If you click the "Continue" button, you are then asked a question:

Title Game

Melly plays soccer on a major university's premier team. During practices and team events, the coach tells his players that he wants to be a father figure and encourages them to confide in him. He often asks them about their sexual activities, comments on their bodies in a sexual way, and describes his own sexual experiences. This makes Melly uncomfortable. Melly will be the next target of the coach's comments. Melly is not being denied an opportunity to play soccer because of her sex. Melly complains to her school's Title IX coordinator.

? Question

Does the school have to respond?

No, because the coach's comments and questions are intended to foster trust and teamwork and are not sexual harassment.

No, because Melly is not being denied an opportunity to play soccer because of her sex.

Yes, the coach's comments and questions could be sexual harassment.

◀ BACK 5/7 NEXT ▶

Upon answering the question correctly, your answer is confirmed and you should then press "Continue":

Title Game

Melly plays soccer on a major university's premier team. During practices and team events, the coach tells his players that he wants to be a father figure and encourages them to confide in him. He often asks them about their sexual activities, comments on their bodies in a sexual way, and describes his own sexual experiences. This makes Melly uncomfortable. Melly will be the next target of the coach's comments. Melly is not being denied an opportunity to play soccer because of her sex. Melly complains to her school's Title IX coordinator.

? Question

Does the school have to respond?

No, because the coach's comments and questions are intended to foster trust and teamwork and are not sexual harassment.

No, because Melly is not being denied an opportunity to play soccer because of her sex.

Yes, the coach's comments and questions could be sexual harassment.

✔ THAT'S RIGHT

Title IX requires educational institutions and their employees to protect any person from being denied the benefits of their programs or activities based on their sex.

If the coach's comments are affecting Melly's academic performance or her participation in the soccer program, the school has a duty to respond. If it doesn't, it could be a violation of Title IX.

Real Cases Optional Reading

▶ Title Game

CONTINUE

◀ BACK 5/7 NEXT ▶


You will be taken back to the original screen, only now you will see a check mark in the upper right of that image. This signifies that you have completed that portion of the training:

INTERSECTIONS BRYAN W. JUNG RESOURCES MENU EXIT

PART II > Protecting Students Introduction

Obstacles to Learning

As you learned earlier, sexual harassment is a type of discrimination based on sex. It is an abuse of power and is not about mutual romantic attraction. Harassment targeted at students interferes with their ability to get an equal education. Read the following case-studies involving students, and determine whether each situation involves harassing conduct.



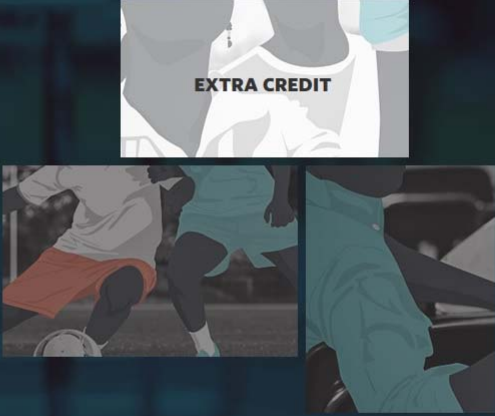
◀ BACK 5/7 NEXT ▶

You should then proceed to do the same for the remaining images:

PART II > Protecting Students Introduction > Obstacles to Learning

Obstacles to Learning

As you learned earlier, sexual harassment is a type of discrimination based on sex. It is an abuse of power and is not about mutual romantic attraction. Harassment targeted at students interferes with their ability to get an equal education. Read the following case-studies involving students, and determine whether each situation involves harassing conduct.



◀ BACK 5/7 NEXT ▶

Obstacles to Learning

As you learned earlier, sexual harassment is a type of discrimination based on sex. It is an abuse of power and is not about mutual romantic attraction. Harassment targeted at students interferes with their ability to get an equal education. Read the following case-studies involving students, and determine whether each situation involves harassing conduct.



If you are at a section of the training and unable to press the “Next” button, you most likely need to click around the slide in order to view all the content before the system will allow you to proceed.